

## PREKINDERGARTEN THIRD NINE WEEKS – LISD Curriculum Overview

All LISD Curriculum is written by LISD teachers under the guidance of LISD Curriculum Personnel.

All LISD PreK Curriculum is developed based on the TEA [Prekindergarten Guidelines](#).

**Students will continue to work on skills introduced during the previous weeks of prekindergarten. Only new skills introduced during this nine weeks period are shown here.**

### UNITS: MY WORLD, TRADITIONAL TALES and WHAT HAPPENS WHEN PRIMARY KEY CONCEPTS: CHANGES-NEVER CHANGES and WHOLE-PART-WHOLE

SOCIAL/EMOTIONAL	LANGUAGE/COMMUNICATION	READING/ WRITING
	<ul style="list-style-type: none"> <li>• Improve use of regular and irregular plurals, regular past tense, personal and possessive pronouns and subject-verb agreement</li> <li>• Uses category labels</li> </ul>	<ul style="list-style-type: none"> <li>• Produce a word that begins with the same sound as a given pair of words</li> <li>• Uses information learned from books</li> <li>• Retell or re-enact a story after it is told</li> <li>• Uses some writing conventions</li> <li>• Predicts what will happen next</li> </ul>
MATH	SCIENCE/HEALTH/ SOCIAL STUDIES	FINE ARTS/PHYSICAL DEVELOPMENT/ TECHNOLOGY
<ul style="list-style-type: none"> <li>• Use objects and/or words to make a problem for adding up to five objects</li> <li>• Use objects and/or words to make a problem for subtracting 1-5 objects from a set</li> <li>• Uses informal strategies to separate up to 10 items into equal groups</li> <li>• Create shapes</li> <li>• Recognize how much can be placed within an object</li> <li>• Recognizes and creates patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate position and motion of objects</li> <li>• Use simple measuring devices to learn about objects</li> <li>• Identifies and observes objects in the sky</li> <li>• Observes and describes changes in the earth and sky</li> <li>• Demonstrates the importance of caring for the planet</li> <li>• Identifies and creates common features in the natural environment</li> <li>• Child explores geography tools and resources</li> <li>• Identifies good habits of nutrition and exercise</li> </ul>	<ul style="list-style-type: none"> <li>• Create or recreate stories, moods, or experiences through drama</li> <li>• Uses technology to access appropriate information</li> <li>• Child uses digital learning applications and programs to create digital products and express own ideas</li> </ul>

